

Overview and Scrutiny Draft Forward Work Programme 2024/25

Committee	Item (description/title)	Invited Speakers	Purpose i.e. monitoring, policy, recommendation
<i>Learning Communities</i>			
26 September 2024	Childcare Sufficiency Annual Report ESTYN report on schools Restructuring Schools Oversight of in year Financial matters	Carys Davies Rhianydd James / Gareth Lanagan Nia James / Elen James Duncan Hall	
17 October 2024	A level and GCSE results 2024 Feasibility Study ESTYN new reporting arrangements	Gwion Dafydd / Elen James John Hayes / Gwion Dafydd / Elen James Rhianydd James / Gareth Lanagan	
21 November 2024	Report on the work of the Welfare & Behaviour Forum Update on SEN	Sami Connolly & Huw Bonner / Elen James Bethan Payne / Elen James	

	Youth Council minutes	Lowri Evans	
6 February 2025	Budget		
27 March 2025 Special	The School review process Feedback from the workstreams	Nia James, Eirian Davies & Gwion Dafydd	
29 April 2025 Special	The responses to the informal consultation Sample Complaints Policy Policy on Unacceptable Actions	Nia James & Eirian Davies Gareth Lanagan & Marie Niede	
8 May 2025	Youth Council minutes Oversight of in year Financial matters Lockdown Policy for Schools Culture & Language	Lowri Evans Duncan Hall Geraint Edwards/Donna Thomas/Ann Lloyd Non Davies & Carys Lloyd- Jones	
Future meetings	to invite a representative from Dyfed Powys Police to attend a future meeting to discuss their involvement and relationship with both the schools and relevant services withing the LA		

	<p>Capacity and empty spaces in schools</p> <p>Child Care Sufficiency Assessment – invite the Chief Executive of Mudiad Meithrin requesting her to attend a future meeting to provide Members with information on the organisation and any current or future challenges they encounter</p>		
Workstreams	<ol style="list-style-type: none">1. Ensure that local and national priorities are delivered effectively2. Ensure equity for all pupils3. Ensure an effective and efficient infrastructure to meet our priorities		